

**Jefferson County High School**  
**Title I School Parent & Family Engagement Policy**  
**2024-2025**

Jefferson County High School shall abide by and support all rules and regulations pertaining to Title I: Improving the Academic Achievement of the Disadvantaged, No Child Left Behind Act of 2001, Public Law 1007-110 and the Parent Involvement Policy of the Jefferson County School System

The vision of the Jefferson County School System is a unified community ensuring that EVERY CHILD will graduate from high school postsecondary ready. To that end, Jefferson County High will follow the process below to ensure that parents and community members are actively involved in the school improvement process in Jefferson County:

1. Involve parents in the planning, review and improvement of the school's Parent Involvement Policy through:
  - a. Parent-teacher conferences
  - b. Parent nights
  - c. Parent survey
  - d. SIP Meetings
2. Conduct annual meetings to inform parents of the school's participation in the Title I program.
  - a. Title I Open House (fall and winter)
  - b. Letter from building Principal
  - c. Parent/Teacher Conferences
  - d. School web-site and Facebook page
  - e. Parent Nights
3. Hold parent meetings at different times during the day.
  - a. Parent conferences
  - b. Parents as Advisors annual registration meeting
  - c. By appointment with teacher as per parent request
4. Involve parents in the planning, review and improvement of the school wide plan:
  - a. School council
  - b. Parent nights
  - c. c. SIP Meetings
  - d. d. Feedback for Parent Surveys
5. Inform parents of information about the Title I program in a timely manner:
  - a. Title I parent nights (fall and spring)
  - b. Title I School Compact
  - c. Automatic telephone messenger
  - d. Teacher Contact information
  - e. District/School web-site
  - f. School Facebook Page
6. Provide assistance to parents in understanding educational processes (i.e. National Education Goals, curriculum standards, Title I Part A requirements, and School wide programs).
  - a. Newspaper articles
  - b. Media announcements
  - c. Website and Facebook page
  - d. Teachers – As – Advisors annual parent meeting
7. Provide training to parents on materials and training to help them work with their children:
  - a. Parent/ Teacher conferences
  - b. AP/Dual Enrollment and Freshman Parent Orientation
  - c. GA Futures
  - d. Incoming freshmen and senior advisement sessions
  - e. PowerSchool access for parents (grades and attendance)
8. Educate teachers, pupil services personnel, principals and other staff members, with the assistance of parents, in the value and utility of parent contributions and communicating with parents:
  - a. New staff orientation
  - b. Professional learning sessions at school and district level for advisement
  - c. Surveys for students, parents, and staff
  - d. Attendance and graduation committees
9. Coordinate and integrate parent involvement programs with other agencies and programs to the extent possible:
  - a. Georgia APEX Project
  - b. Oconee Fall Line Technical College
  - c. Public Library parent resource center
  - d. Department of Juvenile Justice

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10. Develop appropriate roles for community-based organizations and businesses in parent involvement:
  - a. Secondary Advisement (Teachers as Advisors)
  - b. DAR
  - c. Optimist Club
  - d. CTAE Parent Advisory Council
  - e. Youth Leadership Program
  - f. Annual Career Day
  - g. Work Based Learning
11. Conduct activities to encourage parents to become full partners in education of their child
  - a. Progress report/report card pick up
  - b. Open House (fall and spring)
  - c. Website information and Facebook
  - d. Conference with advisors annually
  - e. Band and chorus concerts
  - f. School wide assemblies
  - g. One- Act Play performances
12. Involve parents in ongoing and end-of year assessment to evaluate effectiveness of the parent involvement initiatives:
  - a. Customer satisfaction surveys
  - b. Title I parent involvement surveys
13. Provide opportunities for parents of LEP and migrant students to the fullest extent possible.
  - a. Translations of all forms available
  - b. Translators available
  - c. ESOL certified teachers
  - d. Online access to school board
14. Provide other reasonable support for parental activities parents may request.
  - a. Training schedule—Parent portal, etc.
  - b. Dated agendas – sign-in sheets
  - c. Parent surveys
15. Involve parents in joining the development of school-compact.
  - a. Dated agendas
  - b. Sign in sheets
  - c. Informal parent school/staff satisfaction surveys
  - d. Teachers as Advisors Conferences
16. Use school compact to describe the school’s responsibility to provide supportive effective learning environment.
  - a. See Parent Compact – School’s responsibilities
17. Use compact to delineate how each parent is responsible for supporting his or her child’s learning:
  - a. See Parent Compact – Parent’s responsibilities
18. Address the importance of communication between teachers and parents on an on-going basis:
  - a. Parent-teacher conferences
  - b. Progress Reports
  - c. Quarterly Report Cards
  - d. Access to visit classrooms and opportunities to volunteer
  - e. Teacher as Advisor conferences
  - f. Emails between school and home

**This policy is distributed to all parents and is on the Jefferson County High School website.**